

**Migration Policies, Integration, and Management of  
Religious Diversity**

Code: 43483  
ECTS Credits: 10

Degree	Type	Year	Semester
4313335 Political Science	OT	0	2

### Contact

Name: Sonia Parella Rubio

Email: sonia.parella@uab.cat

### Use of Languages

Principal working language: spanish (spa)

### Other comments on languages

The sessions are taught in Spanish. The course contains most of the readings in English. Oral interventions in class and written assignments can be done in English.

### Teachers

Teresa Sorde Marti

Massoud Sharifi Ahmadipour

### Prerequisites

None

### Objectives and Contextualisation

The growth of international migration in European societies has become one of the most important social phenom

The general objective of the module is to offer analytical, conceptual and methodological tools to address these p

the emphasis on two key axes in managing migration and diversity:

- Migration policies and control of flows and their impacts on the rights of people
- Integration policies, from the perspective of equality and redistribution, as well as from the perspective of the rec

### Competences

- Analyse public policies in different sectors.
- Applied theoretical knowledge acquired from the analysis of real situation and using political analysis generate useful orientations for decision-making.
- Demonstration reading comprehension for specialist texts in English.
- Recognise the complexity of politics today, its diversity and the tensions to which it is exposed, with special emphasis on the Spanish and European contexts.
- Work in international and interdisciplinary teams whose members have different origins and backgrounds.

## Learning Outcomes

1. Analyze the relationship between international migration, gender and labor market and identify their implications for processes of discrimination, inequality and exclusion based on ethnicity or national origin.
2. Classify the different patterns and trends in Europe about policies flow control, integration and recognition as well as its social impacts identified through the analysis of data and indicators.
3. Demonstration reading comprehension for specialist texts in English.
4. Identify and interpret, from data and indicators, processes of discrimination, inequality and exclusion that have to do with access and promotion of labor migrants.
5. Identify migration policies in the EU and Spain, as well as its major impacts on migration management and living conditions of immigrants.
6. Identify the different theories that analyze the link between migration, gender and labor market, and their consequences, and know how to apply different receivers contexts.
7. Identify the different theories that analyze the relationship between immigration and new formulations of citizenship.
8. Identify the foreseeable consequences of the different conceptions of citizenship concept for the integration of immigrants.
9. Identify the lines of most recent and innovative empirical research related to the study of the phenomenon of migration and diversity in Spain.
10. Identify the various debates on the politics of representation of immigrants to European, national and local levels.
11. Know how to identify and analyze problems arising from the implementation of public policies and conflict situations recognizing the complexity of social phenomena and political decisions that affect democracy, human rights, equality, social justice and sustainable development.
12. Know the social basis of ethnic conflict and racism and xenophobia.
13. Recognize the dynamic management of migration from the analysis of sectoral policies and local policies that have a direct impact on the living conditions of immigrant populations.
14. Reflect theoretically from a critical perspective on the concepts of citizenship and integration in managing cultural diversity in complex societies.
15. Work in international and interdisciplinary teams whose members have different origins and backgrounds.

## Content

1. The challenges of migration policy
2. Migration policy in the EU
3. The axes of asylum and refugee policy in Europe
4. Highly qualified immigration: labor markets and regulation
5. Challenges and debates about the construction of citizenship in the EU
6. Policies for integration and management of diversity in the EU
7. Anti-discrimination policies in the EU

## Methodology

Combine master classes with participatory debates and a role playing exercise

Racist, sexist and lgbtqphobic views and statements are not welcome

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	32	1.28	1, 2, 12, 10, 8, 6, 7, 9, 5, 13, 14, 11, 15
Type: Supervised			
mentoring, supervision	30	1.2	10, 4, 14, 15
Type: Autonomous			
Preparing group oral presentation	65	2.6	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
preparing exercises	123	4.92	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11

## Assessment

The evaluation incorporates 2 different types of evidences:

- INDIVIDUAL EXERCISES: delivery of 3 files / session summary and analysis (75%)
- ORAL PRESENTATION. Oral presentations in teams of 3-4 people. "Role playing" methodology (25%)

Other issues to keep in mind: - Class attendance is mandatory - Calculation of the final grade. It is necessary to achieve a rating of at least 4 on each evidence

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of 3 exercises	75% (25% each exercise)	0	0	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
Oral presentation	20%	0	0	2, 8, 5, 14, 11, 15
Research paper (state of the art)	40%	0	0	2, 3, 4, 8, 9, 5, 13, 11

## Bibliography

Brown, Wendy (2015). Estados amurallados: soberanía en declive. Barcelona : Herder

Cachón Rodríguez, Lorenzo y Aysa-Lastra, María (2019). «El Pacto Mundial para la Migración Segura, Ordenada y Regular: *un contrato social internacional*». *Anuario CIDOB de la Inmigración 2019* , p. 84-95. DOI: doi.org/10.24241/AnuarioCIDOBInmi.2019.84. Disponible en:

[https://www.cidob.org/articulos/anuario\\_cidob\\_de\\_la\\_inmigracion/2019/el\\_pacto\\_mundial\\_para\\_la\\_migracion\\_seg](https://www.cidob.org/articulos/anuario_cidob_de_la_inmigracion/2019/el_pacto_mundial_para_la_migracion_seg)

Castles S. (1986) The Guest-Worker in Western Europe - An Obituary. *International Migration Review*. 1986;20(4):761-778.

Castles, Stephen (2006). "Guestworkers in Europe: A Resurrection?" *The International Migration Review*, vol. 40, no. 4, 2006, pp. 741-766.

Ferrero-Turrión, Ruth (2016), "Europa sin rumbo. El fracaso de la UE en la gestión de la crisis de refugiados." en *Revista de estudios internacionales mediterráneos*, 21, 159-176.

[https://repositorio.uam.es/bitstream/handle/10486/676928/REIM\\_21\\_12.pdf?sequence=1&isAllowed=y](https://repositorio.uam.es/bitstream/handle/10486/676928/REIM_21_12.pdf?sequence=1&isAllowed=y)

Gouws, Amanda. (2013), Multiculturalism in South Africa: Dislodging the Binary between Universal Human Rights and Culture/Tradition, *Politikon*, 10.1080/02589346.2013.765674, 40, 1, (35-55)

Iredale, R. (2001): "The migration of professionals: theory and typologies." *International Migration*, vol. 38 (5), pp: 7-24.

Meissner, Fran & Steven Vertovec (2015) Comparing super-diversity, *Ethnic and Racial Studies*, 38:4, 541-555

Meyer, J-B (2001) "Network approach versus brain drain: lessons from the diaspora", *International Migration* 39(5): 91-110.

Mezzadra, S y Brett, N. (2017). *La Frontera como Método*. Madrid: *Traficante de Sueños* Disponible en:

<https://traficantes.net/libros/la-frontera-como-metodo>

Meyer. J.B. (2001). Network approach versus brain drain : lessons from the diaspora. *International Migration*, Wiley, 2001, 39 (5), p. 91-110. ff10.1111/1468-2435.00173ff. ffird-01730582f

Sassen, S. (2016) "La pérdida masiva de hábitat. Nuevas motivaciones para la migración". *Iglesia Viva*, 270: 11-38. Disponible en: <https://iviva.org/revistas/270/270-11-SASSEN.pdf>; (Versión original en inglés: A Massive Loss of Habitat: New Drivers for Migration, 2016, *Sociology of Development* 2(2):204-233)

Simon, Patrick (2012) Collecting ethnic statistics in Europe: a review, *Ethnic and Racial Studies*, 35:8, 1366-1391, DOI: [10.1080/01419870.2011.607507](https://doi.org/10.1080/01419870.2011.607507)

Small, Mario L., and Devah Pager. 2020. "Sociological Perspectives on Racial Discrimination." *Journal of Economic Perspectives*, 34 (2): 49-67.

Special Issue:70 years of *International Social Science Journal* Volume 68, Issue 227-228

Vertovec, Steven (2007). "Super-diversity and its implications". *Ethnic and Racial Studies*. 30 (6): 1024-1054.

Zapata-Barrero, R. (2017) Interculturalism in the post-multicultural debate: a defence. *CMS* 5, 14 .  
<https://doi.org/10.1186/s40878-017-0057-z>

## Software

Not applicable